

Laredo Independent School District
John Z. Leyendecker Elementary School
2017-2018 Goals/Performance Objectives/Strategies

Mission Statement

J. Z. Leyendecker Elementary School will provide equal learning opportunities to enhance students' intellectual, social, emotional and physical development.

Vision

J. Z. Leyendecker Elementary School:

- Provide a quality education
- Produce life long learners
- Become productive citizens of our community

Core Beliefs

J. Z. Leyendecker Elementary School faculty and staff believe:

- Our children can become responsible and productive citizens.
- Our children are provided with a safe, positive, and nurturing learning opportunities.
- Our school promotes individual growth, intellectual and moral values necessary to function successfully in our changing society.
- Our school provides a close relationship among the students, parents, faculty, staff and community to implement an effective instructional process.
- Our curriculum offers children the opportunity to develop their maximum potential by providing hands-on activities to meet their individual learning styles/needs.

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Goals

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.






Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will provide an integrated and differentiated curriculum to develop students' competencies to increase student achievement in all areas for all students and subgroups (Reading 78% to 80%; Math 83% to 85%; Science 75% to 77%; Writing 57% to 67%) (Index Scores: Index 1 - 77% to 80%; Index 2 - 45% to 48%; Index 3 - 45% to 48%; Index 4 - 41% to 44%).

Evaluation Data Source(s) 1: J. Z. Leyendecker will (a) increase student performance on district assessments (b) meet/exceed CPO's for all subgroups.






Summative Evaluation 1:









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) J. Z. Leyendecker will improve the percentage of all subgroups (At-Risk, Bilingual Sp. Ed., GT, Economically Disadvantage, and ELL students) passing Reading, Math, Science and Writing state assessment using supplement resources.</p>	2	Principal/Asst. Principal, Teachers/Support Staff, Technology Trainer/Instructional Specialist	Meet student performance on district assessments in all subject areas at 70% mastery.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$10,000.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) J.Z. Leyendecker will utilize DMAC to drive instruction and monitor student performance by utilizing district DMAC usage report.</p>	1	Principal/Asst. Principal, Teachers/Support Staff, Technology Trainer/Instructional Specialist	Monitor 100% DMAC usage and analyze scores by instructional staff for lesson delivery.				

System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 3) J. Z. Leyendecker will continue problem of the day in all areas: Reading, Math Science, Social Studies, and Writing by using STAAR category criteria.	2, 7	Principal/ Asst. Principal Teachers/Instructional Specialist	Conduct 10 walk throughs per week to monitor evidence of instructional delivery at 70% mastery in district assessments.				
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 4) J. Z. Leyendecker will continue to use the 5 components of Reading to identify tier students and create Library centers to promote life long readers.	2, 3, 8, 9	Principal/ Asst. Principal Teachers/Instructional Specialist	Meet TPRI/Tejas LEE: BOY 50% - 69% MOY 70% - 89% EOY 90% - 100%				
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 5) J. Z. Leyendecker will conduct weekly team planning to improve the quality of instruction for all sub-groups (At- Risk, Bilingual, Sp. Ed., Economically Disadvantage, G.T., and ELL students).	2, 9	Principal/Asst. Principal Teachers/ Instructional Specialist	Reflect instructional delivery by team members on a weekly lessons plans.				
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 6) J. Z. Leyendecker will implement Alexandria Library technology program for at risk students by utilizing district usage report and comply with the Library Association.	2	Principal/Asst. Principal Teachers/Support Staff Technology Trainer/Instructional Specialist	Generate reports every six weeks to monitor usage and student academic growth.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$840.00, 211 - ESEA Title I: Improving Basic Program - \$35.00							
System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 7) J. Z. Leyendecker will utilize resources to improve the quality of instruction for all students (At-risk, Bilingual, Sp. Ed., Economically Disadvantage. G.T., and ELL students)	1	Principal/ Asst. Principal Teachers	Conduct 10 walk- through per week to monitor evidence of instructional delivery at 70% mastery in district assessments.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$2,056.00, 199 - General Fund: Basic Instruction (PIC 11) - \$24,332.00							
System Safeguard Strategy Critical Success Factors CSF 1 8) J. Z. Leyendecker will utilize the Superintendent's Fundamental 5 and continue with the "Super Eight" expectations and Core Values.		Principal/Asst. Principal Teachers/Support Staff	Conduct 10 walk- throughs per week to monitor evidence of implementation and delivery of instruction at 70% mastery in district assessments.				

<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>9) J. Z. Leyendecker will use innovative materials, books, maintain a library website, provide extended hours, sponsor library events, participate in Accelerated Reader, and facilitate long distance video conferences for all subgroups (At-Risk, Bilingual, Sp. Ed., Economically Disadvantage, G.T., and ELL students)</p>	2	Principal/Asst. Principal Librarian	Maintain 100% sign in sheets generate reports to monitor usage on a six weeks basis for academic growth.				
<p>Funding Sources: 199 - General Fund: SCE (PIC 30) - \$28,365.00, 211 - ESEA Title I: Improving Basic Program - \$500.00, 199 - General Fund: Basic Instruction (PIC 11) - \$1,053.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>10) J. Z. Leyendecker will provide supplemental resources for all students and staff development for teachers to enhance learning in Reading, Math, Science, and Writing to increase student learning to meet federal, state, and local assessments for all sub-groups (At risk, Bilingual, Sp. Economically Disadvantage, G.T., and ELL students)</p>	2	Principal/Asst. Principal Teachers/Support Staff Special Education Tutor Interventionist	Administer and analyze data 100% from CBA's Assessments in all subject areas for all students at 70% mastery.				
<p>Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$37,156.00, 199 - General Fund: Special Education (PIC 23) - \$63.00, 199 - General Fund: SCE (PIC 30) - \$4,000.00, 482 - Dr. Hochman Grant Fund - \$11.00, 199 - General Fund: Basic Instruction (PIC 11) - \$6,305.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>11) J. Z. Leyendecker test takers will meet standards through the implementation of human resources, in class support, and content mastery.</p>	1, 8	Principal/Asst. Principal Teachers/ Support Staff Special Education Tutor/ Interventionist	Individualize supplemental aide materials to be accessible in all classrooms.				
<p>System Safeguard Strategy Critical Success Factors CSF 6</p> <p>12) J. Z. Leyendecker will promote active participation in field trips and various campus/district competitions.</p>	2	Principal/Asst. Principal Teachers/Support Staff	Students will communicate learning experiences after each activity.				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$3,500.00, 199 - General Fund: Operating (PIC 99) - \$2,500.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>13) J. Z. Leyendecker will hire tutors to assist students with special needs.</p>	2	Principal/ Asst. Principal	Monitor students academic achievements every six weeks.				

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>14) J. Z. Leyendecker will require all students (At-Risk, Bilingual, Sp. Ed., G.T., Economically Disadvantaged, and ELL students) to spend 15 minutes of each day in coral, paired, or independent reading.</p>	2	Principal/Asst. Principal Teacher/Support Staff Interventionist/Instructional Specialist	Evaluate guided reading folders every six weeks.				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>15) J. Z. Leyendecker will require identified students in response to intervention (RTI) using small group instruction utilizing Tier 3 model.</p>	8	Principal/Asst. Principal Teacher/Support Staff Interventionist/Instructional Specialist	Review 100% progress monitoring every two weeks by administration.				
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>16) J. Z. Leyendecker will utilize resources to assist at-risk struggling readers to improve reading and writing skills in PreK - 5th to include all sub-groups. (at-risk, bilingual, Special Ed., G.T., Economically Disadvantage and ELL students)</p>	9	Teachers/ Support Staff Instructional Specialist/ Interventionist	Generate reports every six weeks to monitor usage and review student progress.				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>17) J. Z. Leyendecker will provide opportunities to develop academic skills in all content areas by attending campus/district/state staff training.</p>	3	Principal/ Asst. Principal Teachers	Implementation of learning strategies after each staff training.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$1,000.00, 199 - General Fund: SCE (PIC 30) - \$2,500.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>18) J. Z. Leyendecker will provide a comprehensive professional plan to utilize the Texas Performance Standards Project and provide supplemental resources.</p>	4	Principal/ Asst. Principal Teachers/Counselor	Review Prufrock curriculum every six weeks and evaluate end products.				
Funding Sources: 199 - General Fund: GT (PIC 21) - \$368.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>19) J. Z. Leyendecker will utilize the Texas Performance Standards Project to implement integrated lessons across the curriculum by attending campus/district/state staff development.</p>	2, 3	Principal/ Asst. Principal Teachers/ Support Staff Librarian/Instructional Specialist	Implement learning strategies after each training session.				

<p align="center">Critical Success Factors CSF 1</p> <p>20) J. Z. Leyendecker will require reading fluency checklist and follow the writing plan to be turned in at the end of every six weeks.</p>	1, 2	Principal/ Asst. Principal Teachers/ Instructional Specialist	Monitor Fluency and Writing Checklist every six weeks to reflect a 90% goal per class.				
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>21) J. Z. Leyendecker class size reduction teacher will provide small group learning assistance to promote Reading comprehension skills.</p>	1, 2	Principal/ Asst. Principal Teacher/ Class Size Reduction Teacher	Monitor student academic achievement every six weeks based on TPRI criteria.				
<p align="center">System Safeguard Strategy Critical Success Factors CSF 4</p> <p>22) J. Z. Leyendecker will provide Saturday tutorial classes for 2nd, 3rd, 4th, and 5th grade students to include all sub-groups (At-risk, Bilingual, Sp. Ed., G.T., Economically Disadvantage, and ELL students)</p>	2	Principal/ Asst. Principal 2nd thru 5th grade Teachers/ Instructional Specialist	Meet district assessments in all subject areas for all students at 70% mastery.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$4,000.00, 199 - General Fund: SCE (PIC 30) - \$10,000.00							
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>23) J. Z. Leyendecker will provide intervention blocks and homework reinforcement to all sub-groups (At-Risk, Bilingual, Special Ed., G.T., Economically Disadvantage, and ELL students) recent immigrants, and migrant students.</p>	9	Principal/ Asst. Principal Teachers/ Instructional Specialist	Meet district assessments in all subject areas for all students at 70% mastery.				
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>24) J. Z. Leyendecker will provide student centered classrooms for digital learning and interactive teaching to enhance student learning in Reading, Math, Science and Writing for all students (At-Risk, Bilingual, Sp. Ed., G.T., Economically Disadvantage, and ELL students).</p>	2	Principal/ Asst. Principal Teachers/Technology Trainer Librarian	Generate reports every six weeks to monitor usage and student academic growth.				

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>25) J. Z. Leyendecker will ensure that students actively participate in campus and district Science Fair and provide opportunities for 5th grade students to participate in Science Mini Camps.</p>	2	Principal/Asst. Principal Teachers/ Support Staff Instructional Specialist	District assessments in the area of science for all students at 70% mastery.				
<p>26) J. Z. Leyendecker will supply necessary materials to enhance the educational needs of the whole child for At-risk, Bilingual, Sp.Ed., and GT.</p>	2	Principal/Asst. Principal Teachers/Instructional Specialist Technology Trainer/Office Staff	Meet district/state academic standards				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$1,500.00, 199 - General Fund: Operating (PIC 99) - \$4,000.00							
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 2: (B) By June 2018, J. Z. Leyendecker will provide scientifically research based staff development which will increase student performance to 90% in all areas to meet federal/state standards for all subgroups (Reading 78% to 80%; Math 83% to 85%; Science 75% to 77%; Writing 57% to 67%) (Index Scores: Index 1 - 77% to 80%; Index 2 - 45% to 48%; Index 3 - 45% to 48%; Index 4 - 41% to 44%).

Evaluation Data Source(s) 2: J. Z. Leyendecker will (a) monitor 100% teacher/student participation in technology training (b) Increase Reading achievement (c) 100% student/staff training.

Summative Evaluation 2:




Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) J. Z. Leyendecker will provide a schedule of trainings to ensure all professional staff acquires 12 hours of technological update and assistance in the integration of technology in their lessons.</p>	2, 3	Principal/ Asst. Principal Teachers/ Technology Trainer Instructional Specialist	Generate district technology report to monitor trainings and implementation every six weeks.				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) J. Z. Leyendecker will address issues and needs identified by campus and district staff, including administrators through professional development.</p>	3	Principal/Asst. Principal Teachers/ Librarian Librarian Aide/ CEIC	Conduct staff development based on data and ensure at a 70% mastery or better in district assessments.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$1,200.00							
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							








Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 3: (C) By June 2018, J. Z. Leyendecker will establish a process for ensuring all support programs are fully implemented to deliver high-quality individualized instruction to meet state/federal standards.

Evaluation Data Source(s) 3: J. Z. Leyendecker will (a) increase TPRI/Tejas LEE/CPALLS by 80% (b) increase promotion 90%

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) J. Z. Leyendecker will develop a monitoring system to group students based on state diagnostic assessments.</p>	8	Principal/Asst. Principal Teachers/Instructional Specialist	Utilize TPRI/Tejas Lee/ CPALLS BOY, MOY, and EOY scores to drive instruction for prescriptive tutorials.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$4,000.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) J. Z. Leyendecker will provide resources and assessment materials in Pre-K to 5th grade students to identify students needs.</p>	8	Principals/ Asst. Principal Teachers	Identify individual assessment needs by using BOY, MOY, and EOY scores to provide instructional placement.				
Funding Sources: 255 - ESEA II, A Training & Recruiting - \$64,773.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>3) J. Z. Leyendecker teachers will improve reading skills through Primary PK-K activities: OEY; Bilingual; Phonic Program; Vocabulary Development and Enrichment Summer Program.</p>	2, 3	Principal/Asst. Principal Teachers	Identify academic student needs based on EOY report card grades and place in appropriate OEY program.				

<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>4) J. Z. Leyendecker primary teachers (PK-K) will actively engage students to develop a lifelong appreciation of literature and other creative expressions to include all sub-groups (at-risk, Biligual, Special Ed., G.T., Economically Disadvantage, and ELL students)</p>	<p>Principal/ Asst. Principal Teachers</p>	<p>Comply with number of AR points needed on a six weeks basis.</p>				
<p>Funding Sources: 199 - General Fund: Bilingual Pre K (PIC 35) - \$1,000.00</p>						
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						









Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will promote 100% of a safe and drug free environment that is conducive to learning, consequently reducing disciplinary referrals.

Evaluation Data Source(s) 1: J. Z. Leyendecker will (a) inform 100% of parents about CHAMPS, (b) conduct 100% of walk throughs, (c) decrease disciplinary referrals, (d) train 100% staff on safety programs.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) J. Z. Leyendecker will require the implementation of the Comprehension Behavioral Management Plan to every classroom (CHAMPS).</p>	2, 3	Principal/Asst. Principal Counselor/ PEIMS Clerk Teacher/Behavioral Specialist	Monitor 425 report every six weeks to reflect accuracy in disciplinary referrals.				
<p>Critical Success Factors CSF 6</p> <p>2) J. Z. Leyendecker will desegregate data from PEIMS 425 records and identify preventive measure to decrease discipline referrals.</p>	1	Principal/Asst. Principal Counselor/ PEIMS Clerk Teacher/Behavioral Specialist	Monitor 425 report every six weeks to reflect accuracy in disciplinary referrals.				
<p>Critical Success Factors CSF 6</p> <p>3) J.Z. Leyendecker will monitor Special Education students referrals receive disciplinary action through manifestation ARD.</p>	3, 8, 9	Director of Special Education	Review and monitor intervention plans to defer any ARD manifestation				
<p>Critical Success Factors CSF 6</p> <p>4) J. Z. Leyendecker will utilize individuals behavioral intervention plan BIP to address inappropriate behavior.</p>	3, 8, 9	Principal/Asst. Principal Counselor/ Teacher Behavioral Specialist	Review and monitor behavioral plans to defer any inappropriate behavior.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>5) J. Z. Leyendecker will provide information sessions from The Student Code of Conduct handbook for parents and staff.</p>	5	Principal/Asst. Principal Counselor/Teacher	Distribute handbooks to 100% of student population and provide parental sessions every six weeks to communicate expectations.				

<p>Critical Success Factors CSF 5 CSF 6</p> <p>6) J.Z. Leyendecker's Counselor will assist with conflict resolution and provide presentations to include suicide, bullying, violence prevention, and discipline.</p>	2	Prinicipal/Asst. Principal Counselor/Teacher	Provide presentations every six weeks to train 100% of faculty, staff, parents and students on designated topics and refer to agencies such as CAPS and SCAN.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>7) J. Z. Leyendecker will support an environment free of violence and drug use by providing information by guest speakers to students and parents on a monthly basis.</p>	2, 7, 8	Principal/Asst. Principal Counselor/LISD Prevention Unit Rudy Rodriguez, Constable	Presentations and lessons will defer gang and drug activities.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							









Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 2: (B) By June 2018, J. Z. Leyendecker will support LISD's Police Department 100% by ensuring efficient supervision and safety for all personnel and facilities by reducing incident reports.

Evaluation Data Source(s) 2: J. Z. Leyendecker will (a) provide 100% staff training (b) execute under 2 min. crisis emergency response evacuation (c) safety procedures to prevent accidents.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) J. Z. Leyendecker will provide training on the Campus Crisis Emergency Response Team (CERT); lock down, bomb threat, and natural disasters.</p>	4, 5	Principal/ Asst. Principal Principal Safety Committee/ Teachers Counselor/ Custodians	Conduct 2 evacuations per month to ensure procedures are 100% effective.				
<p>Critical Success Factors CSF 6</p> <p>2) J.Z. Leyendecker will utilize and enforce district and campus security procedures for visitors, staff, and students.</p>	2	Principal/Asst. Principal Principal Safety Committee/ Teachers Custodians/Office Staff	Monitor daily the utilization of Raptor Security System to ensure 100% campus students, staff and visitors are safe.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$100.00							
<p>Critical Success Factors CSF 6</p> <p>3) J. Z. Leyendecker will enforce drop off and pick up zones to be used by parents.</p>	6	Principal/Asst. Principal Principal Teachers/ Support Staff	Distribute school map to 100% of the parents to ensure all parents use drop off/pick up designated zones.				
<p>Critical Success Factors CSF 6</p> <p>4) J. Z. Leyendecker will allow the Campus Educational Improvement Council to review and recommend safe school practices.</p>	1, 2, 3	Principal/Asst. Principal Principal Safety Committee/ Teachers Custodians/Office Staff	Review and assess safe school practices on a six weeks basis to ensure safety.				
<p>Critical Success Factors CSF 6</p> <p>5) J. Z. Leyendecker will review incident reports.</p>	10	Principal/Asst. Principal Principal Custodian/Staff	Review monthly incident reports to ensure safety.				

<p align="center">Critical Success Factors CSF 6</p> <p>6) J. Z. Leyendecker will monitor safety procedures, maintain and utilize safety equipment for daily custodial operations.</p>	2	Principal/Asst. Principal Custodian/Staff	Review 100% of all incident reports and maintenance of custodial equipment on a six weeks basis to ensure 1% or less reports on workers compensation.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$1,000.00							
<p align="center">Critical Success Factors CSF 6</p> <p>7) J. Z. Leyendecker will provide janitorial supplies to maintain a healthy, safe, and clean environment.</p>	2	Principal/Asst. Principal Custodian/Staff	Review all monthly custodial check-off list to ensure that campus is clean and free from hazardous materials.				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							









Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 3: (C) By June 2018, J. Z. Leyendecker will promote 100% attendance at all grade levels.

Evaluation Data Source(s) 3: J. Z. Leyendecker will increase students attendance rate to 98%.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) J. Z. Leyendecker's Hall of Fame attendance chart will promote perfect attendance on a daily basis and provide incentives including end of year medals/trophies for all students having perfect attendance.</p>	2, 6	Principal/Asst. Principal Teachers/Truant Officer/ PEIMS Clerk	Conduct "La Tiendita" every six weeks and provide a ticket for every week of perfect attendance.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$3,500.00							
<p>Critical Success Factors CSF 6</p> <p>2) J. Z. Leyendecker will provide the truant officer with referrals to make home visits and provide documentaion for legal purposes.</p>	6	Principal/Asst. Principal Teachers/Truant Officer/ PEIMS Clerk	Review all monthly referrals to defer truancy.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) J. Z. Leyendecker will conduct sessions to inform parents of attendance policy, procedures and academic requirements during PTA, Meet the Teacher Night, Report Card Night, Monthly Parent Sessions, and conferences.</p>	6	Principal/Asst. Principal Teachers	Conduct 7 monthly PTA meetings and review sign-ins to reflect 50% or more parental participation per classroom.				
<p>Critical Success Factors CSF 6</p> <p>4) J. Z. Leyendecker will promote perfect attendance by displaying sign outside of classroom on a daily basis.</p>	2	Principal/Asst. Principal Teachers	Promote and increase student attendance to 99% every six weeks basis by displaying perfect attendance sign.				
<p>Critical Success Factors CSF 6</p> <p>5) J. Z. Leyendecker will reward parents and students with a perfect attendance certificate signed by the principal.</p>	2, 6	Principal/Asst. Principal Teachers	Promote and increase student attendance to 99% every six weeks to reflect signed certificates.				

<p align="center">Critical Success Factors CSF 1 CSF 6</p> <p>6) J. Z. Leyendecker will provide opportunities to engage in activities and provide recognition/snacks that promote the well being of the whole child.</p>	2, 6	Principal/Asst. Principal Teachers	Award perfect attendance medals/trophies given at end of year ceremony.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$500.00							
<p align="center">Critical Success Factors CSF 6</p> <p>7) J. Z. Leyendecker teachers will recognize students who achieve perfect attendance during the week every Friday with a no homework pass.</p>	2	Principal/Asst. Principal Teachers	Distribute no homework pass to all students with weekly perfect attendance.				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will participate 100% in collaborative agreement with higher level education institution in an effort to leverage the community's resources.

Evaluation Data Source(s) 1: J. Z. Leyendecker will have 100% sign-in by university students and faculty and will meet 100% requirements to retain highly qualified staff.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) J. Z. Leyendecker will collect and analyze data enhanced by lead mentor and provide feedback to the novice teachers.	9	Principal/Asst. Principal Teachers/Lead Mentors	Participate 100% participation in TxBESS program and provide documentation forms to Human Resource Department.				
Critical Success Factors CSF 7 2) J. Z. Leyendecker will review teaching assignments and certification to comply with state and NCLB.	9	Principal/ Asst. Principal Teachers	Review all teacher qualification with Human Resources to ensure proper assignments.				
Critical Success Factors CSF 7 3) J. Z. Leyendecker will review and discuss permit status with teachers and Human Resources to monitor programs.	3, 9	Principal/Asst. Principal Teachers	Review all teacher qualification with Human Resources to ensure proper assignments.				
Critical Success Factors CSF 7 4) J. Z. Leyendecker will provide opportunities to attend TEXES Review Study and district "New Teacher Orientation."	9	Principal/Asst. Principal Teachers	Distribute flyers of study sessions to all participants and provide sign in to Human Resources.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							


Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: (B) By June, 2018, J. Z. Leyendecker will focus 100% on the whole child through enhancement of programs in the area of health and character education that will foster responsible citizens.

Evaluation Data Source(s) 2: J. Z. Leyendecker will participate 100% in various community and campus activities.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 5</p> <p>1) J. Z. Leyendecker will annually review/revise parent/student compact and parental involvement.</p>	5	Principal/Asst. Principal Counselor/Parent Liaison	Distribute 100% of parent/student compact forms and conduct monthly meetings to address any questions.				
<p>Critical Success Factors CSF 6</p> <p>2) J. Z. Leyendecker will coordinate agency visits on health, safety, nutrition and topic of child/adolescent development that support education.</p>	2	Principal/Asst. Principal Counselor/ Parent Liaison SCAN	Coordinate all agency visits and monitor number of referrals to agencies to provide the whole child the support needed for educational success.				
<p>Critical Success Factors CSF 6</p> <p>3) J. Z. Leyendecker will encourage 2nd grade students participation in RAD Kids.</p>	2	Principal/Asst. Principal Counselor/ Physical Education Coaches	Participate in RAD Kids activities demonstrate techniques acquired during sessions.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>4) J. Z. Leyendecker childhood programs will promote activities by participating in H.E.B. READ 3 Program to parents for pre school children to help transition from home to school.</p>	6	Principal/Asst. Principal Counselor/Parent Liaison Teachers	Conduct six session for all parents to assist students transition from home to school.				
<p>5) J. Z. Leyendecker will partner with L. J. Christen Middle School to assist in the transition of 5th graders from elementary to middle school by conducting presentations and field trip to middle school campus.</p>	2	Principal/Asst. Principal/ Counselor/ Teachers	Coordinate campus presentations and field trip to assist students transition from elementary to middle school				
<p>6) J. Z. Leyendecker will promote presentation promoting literacy through Junior Achievement representatives of local high schools.</p>	2	Principal/Asst. Principal/Counselor/Teachers	Coordinate campus presentations to provide support needed for educational success.				

7) J. Z. Leyendecker 5th grade students will attend the Lamar Bruni Vergara Planetarium at Texas A&M University to experience/observe activities at a higher learning institution.	2	Principal/Asst. Principal/Teachers	Coordinate presentations with the university to provide support needed for educational successes.				
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 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 3: (C) By June 2018, J. Z. Leyendecker will promote character education and violence prevention instruction 100% for all students.

Evaluation Data Source(s) 3: J. Z. Leyendecker will promote 100 participation in all school activities.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 6 1) J. Z. Leyendecker will participate in Character Trait sessions.	2	Principal/Asst. Principal Teachers/Counselor	Monitor evidence of implementation on on a daily basis to ensure character traits are portrayed.				
Critical Success Factors CSF 6 2) J. Z. Leyendecker will participate in violence prevention sessions.	2	Principal/Asst. Principal Teachers/Counselor	Participate in lessons that defer any violent situations.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							










Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 4: (D) By June 2018, J. Z. Leyendecker will implement a parental involvement program where 100% parent participation as full partners in the decision that affect student learning.

Evaluation Data Source(s) 4: J. Z. Leyendecker will promote parent involvement 100%.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) J. Z. Leyendecker will conduct monthly Parental Awareness Sessions to increase positive student participation in the learning process.</p>	5, 7	Principal/Asst. Principal Counselor/ Teachers	Meet student performance on district assessments at a 70% mastery.				
2) J. Z. Leyendecker will conduct on-line registration.	6	Principal/Asst. Principal Support Staff	Review registration reports on a daily basis and generate a report every six weeks for all students.				
<p>Critical Success Factors CSF 6</p> <p>3) J. Z. Leyendecker will inform parents on the student requirements mandated by the state.</p>	3, 5	Principal/ Asst. Principal Counselor/ Teachers	Distribute 100% of school newsletters and conduct monthly meetings to address state mandates.				
<p>Critical Success Factors CSF 6</p> <p>4) J. Z. Leyendecker will provide opportunities for parent liaison to participate campus/district/state trainings.</p>	4	Principal/Asst. Principal Parent Liaison	Monitor evidence of implementation after each training session.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>5) J. Z. Leyendecker teachers will participate in all PTA meetings.</p>	6	Principal/Asst. Principal Counselor/Teachers Support Staff	Review sign-in attendance chart of 7 PTA meetings.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>6) J. Z. Leyendecker will promote parent's participation in school activities; LPAC, parent volunteers, family learning activities, Open House, and CEIC.</p>	5	Principal/ Asst. Principal Teachers/Parent Liaison Counselor	Review monthly sign-in individualized forms and check-off participation chart.				

<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>7) J. Z. Leyendecker will notify parents of scheduled meetings and other information through school's marquee, newsletter, calendar of events, and bulletin boards.</p>	5, 8	Principal/Asst. Principal teachers/ Parent Liaison	Communicate to all parents and community members of school activities.				
<p align="center">Critical Success Factors CSF 6</p> <p>8) J. Z. Leyendecker will promote extra-curricular activities: National Honor Society, Spelling Bee, chess, CSC, cheerleading, library, sports, UIL, choir, Art Club, Library Club, Poetry/Drama Club, and Yearbook Club.</p>	6	Principal/ Asst. Principal Teachers/ Parents Counselor/Parent Liaison	Recognize all extra-curricular activities with verbal/written announcements and participate in try-outs to reflect active participation in competitions.				
<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>9) J. Z. Leyendecker students will participate in community service oriented activities through: Pennies for Tennis, March of Dimes, Heart Association and Pasta for Pennies (Leukemia and Lymphoma Society).</p>	2, 5	Principal/Asst. Principal Teachers/ Staff Parent Liaison	Recognize all participants and display recognition awards.				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will participate in district mandated topics to ensure safety and the well being of all students.

Evaluation Data Source(s) 1: J. Z. Leyendecker will train all staff members and ensure 100% participation.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) J. Z. Leyendecker will ensure that employees are trained in CPR/CPI procedures.	3, 4	Principal/Asst. Principal Nurse/Teachers	Maintain 100% certification of employees trained in CPR/CPI.				
Critical Success Factors CSF 6 2) J. Z. Leyendecker will utilize environmental health supplies to maintain a healthy safe environment.	2	Principal/Asst. Principal Nurse/ Teachers	Monitor weekly campus environment to ensure all supplies are adequately in place.				
3) J. Z. Leyendecker will provide a schedule of trainings and facilitate sessions to assist all faculty and staff on district mandated topics.	2, 3, 5, 6	Principal/Asst. Principal Nurse/Counselor Teachers	Submit all sign-in attendance per session.				
Critical Success Factors CSF 5 4) J. Z. Leyendecker will participate in district wide presentations and continue Rachel's Challenge.	4	Principal/Asst. Principal Counselor/ Teachers Support Staff	Collect all Rachel's Challenge links for district culmination on a six weeks basis promoting good deeds across campus.				
Critical Success Factors CSF 1 CSF 6 5) J. Z. Leyendecker will continue participating in physical activity for 15 minutes daily.	2	Principal/Asst. Principal/ Teachers/ Support Staff	Establish designated time per grade level and monitor effective implementation on a weekly basis to reduce the risk of obesity.				
Critical Success Factors CSF 1 6) J. Z. Leyendecker will ensure that all students participate in cardio-vascular activities and exercise daily during Physical Education classes.	3, 4, 5	Principal/Asst. Principal Nurse/ Counselor Coaches/Teacher	Monitor 15 minutes of moderate to vigorous physical activities during Physical Education class to reduce the risk of obesity.				











<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>7) J. Z. Leyendecker will provide students and staff the opportunity to participate in district wide Flu Vaccine Clinic.</p>	2	Principal/ Asst. Principal Nurse	Submit all sign-in attendance of clinic to demonstrate parental/student participation and ensure healthy students attend school daily.	✓	✓	✓	
<p align="center">Critical Success Factors CSF 6</p> <p>8) J. Z. Leyendecker 2nd grade students will participate in district sponsored swimming classes.</p>	2	Principal/Asst. Principal/Coaches	Demonstrate acquired swimming techniques demonstrating safety strategies that promote life long swimmers.	✓	✓	✓	
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 2: (B) By June 2018, J. Z. Leyendecker will implement 100% of the Child Nutrition Program to meet district and federal nutrition guidelines.

Evaluation Data Source(s) 2: J. Z. Leyendecker will adhere 100% to the federal and district policy on student nutrition.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) J. Z. Leyendecker will limit serving student's food of minimal nutrition value or candy to only three events per year.	2, 6	Principal/Asst. Principal Nurse/Counselor Coaches/Teachers	Monitor all designated events to reduce the risk of obesity.				
Critical Success Factors CSF 1 CSF 6	2, 6	Principal/Asst. Principal Teachers/Nurse Coaches	Monitor all orders and distribution of snacks to reduce the risk of obesity.				
2) J. Z. Leyendecker will provide nutritious snacks and beverages to enhance student learning.							
3) J. Z. Leyendecker will accommodate special needs students with a special diet prescribed by a physician.	2, 6, 8	Principal/ Asst. Principal Nurse	Monitor all special diets as prescribed by physicians in nurse's log book to prevent illness.				
Critical Success Factors CSF 5	2, 6	Principal/ Asst. Principal Teachers	Monitor eating in the classroom in the fall and eating in the cafeteria in the spring.				
4) J. Z. Leyendecker Pre-Kinder classes will participate in "Family Style Program."							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.


















Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will participate 100% in collaborative agreement with higher level education institution in an effort to enhance educational programs.

Evaluation Data Source(s) 1: J. Z. Leyendecker will have 100% sign-in by university students and faculty and will meet 100% requirements to retain highly qualified staff.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 7</p> <p>1) J. Z. Leyendecker will assist teachers to met highly qualified requirements.</p>	9	Principal/Asst. Principal Teachers/ TxBESS Mentors	Distribute flyers of study sessions to all participants and provide sign in to Human Resources.				
<p>Critical Success Factors CSF 5 CSF 7</p> <p>2) J. Z. Leyendecker will mentor Block I, Block II, and Block III students from Texas A & M International University and partner with Texas A & M Untiverstiy LBV- Literacy Enrichment Center.</p>	2	Principal/ Asst. Principal Teachers Literacy Coach	Monitor teacher mentors to have 100% participation in TxBESS program and provide list to Human Resources and to the university. In addition, monitor student academic success at grade level.				
<p>Critical Success Factors CSF 7</p> <p>3) J. Z. Leyendecker will utilize the mentoring TxBESS program to mentor novice teachers.</p>	2	Principal/Asst. Principal Teachers	Participate 100% of novice teachers in TxBESS and provide sign ins with lesson requirements to Human Resources.				
<p>Critical Success Factors CSF 7</p> <p>4) J. Z. Leyendecker will promote NCLB by retaining highly qualified staff.</p>	3, 9	Principal/Asst. Principal/ Teachers	Review 100% teacher qualifications with Human Resources and provide notification of renewal certification.				

<p>Critical Success Factors CSF 7</p> <p>5) J. Z. Leyendecker will comply with all state and NCLB requirements by hiring qualified teachers.</p>	9	Principal/ Asst. Principal Teachers/ TxBESS Mentors	Review 100% teacher qualification with Human Resources.				
<p>Critical Success Factors CSF 7</p> <p>6) J. Z. Leyendecker will collect and analyze data submitted by lead mentor and provide feedback to the novice teachers.</p>	9	Principal/Asst. Principal Teachers/Lead Mentors	Monitor all teacher mentor log- ins to review feedback and submit to Human Resources.				
<p>Critical Success Factors CSF 7</p> <p>7) J. Z. Leyendecker will review teaching assignments and certification to comply with State and NCLB.</p>	9	Principal/Asst. Principal Teachers	Review 100% Teacher qualifications with Human Resources.				
<p>Critical Success Factors CSF 7</p> <p>8) J. Z. Leyendecker will review and discuss permit status with teachers and Human Resources to monitor progress.</p>	9	Principal/Asst. Principal Teachers	Review 100% Teacher qualifications with Human Resources.				
<p>Critical Success Factors CSF 7</p> <p>9) J. Z. Leyendecker will provide opportunities to attend TEXES Review Study Sessions and district "New Teacher Orientation."</p>	9	Principal/ Asst. Principal Teachers	Distribute flyers of study sessions to all participants and provide sign-in to Human Resources.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 2: (B) By June 2018, J. Z. Leyendecker will maintain 100% highly qualified faculty and staff.

Evaluation Data Source(s) 2: J. Z. Leyendecker will have 100% of its faculty and staff earning their potential to include fringe benefits, insurance and other incentives.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 7</p> <p>1) J. Z. Leyendecker will utilize the district pay grade scale to maximize faculty and staff salaries by employee classification.</p>	5	Principal	Review 100% teacher qualifications with Human Resources and review years of service to match pay scale.				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1,949,575.00, 199 - General Fund: Special Education (PIC 23) - \$384,156.00, 199 - General Fund: Bilingual (PIC 25) - \$55,303.00, 199 - General Fund: SCE (PIC 30) - \$109,471.00, 199 - General Fund: Basic Instruction PreK (PIC 32 - \$158,794.00, 199 - General Fund: SCE Pre K (PIC 34) - \$158,794.00, 199 - General Fund: Bilingual Pre K (PIC 35) - \$4,458.00, 199 - General Fund: Operating (PIC 99) - \$607,824.00, 211 - ESEA Title I: Improving Basic Program - \$365,584.00, 263 - LEP Bilingual Program Fund - \$74,565.00, 224 - IDEA - Part B: Formula Fund - \$60,859.00</p>							
<p> = Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue </p>							





Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: (A) By June 2018, J. Z. Leyendecker will support LISD's Fixed Assets/Custodial Service Department in conjunction with an annual inventory and reconcile equipment purchases to maintain 100% accuracy.

Evaluation Data Source(s) 1: J. Z. Leyendecker will strive for 100% of (a) protective equipment usage, (b) reduction of workers compensation, (c) maintain a clean and inviting facility.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) J. Z. Leyendecker will maintain accurate yearly inventory of fixed assets.	2	Principal / Asst. Principal/ Head Custodian/Technology Trainer	Review 100% of inventory and monthly custodial check off list to ensure all assets are accounted for.				
2) J. Z. Leyendecker will maintain six weeks reports and yearly accountability of textbooks.	2, 3	Principal/Asst. Principal/ Teachers	Conduct 100% of all textbooks inventory every six weeks to reflect amount given by district.				
3) J. Z. Leyendecker will utilize janitorial services to include dust and wet mops supplies to maintain a clean and inviting facility.	2	Principal/ Asst. Principal/ Head Custodian/Staff Teachers/Support Staff	Conduct weekly walk-throughs to reflect cleanliness throughout the campus all year long.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$17,459.00							
4) J. Z. Leyendecker will utilize copier rentals to provide learning materials for students.	2	Principal / Assistant Principal/ Head Custodian / Staff Teachers / Support Staff	Monitor 100% data by teachers and administrators to ensure all students have the necessary materials for student success at 70% or better in all subject areas.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$8,680.00							
5) J. Z. Leyendecker will utilize telephone services to maintain communication with the community and staff.	2	Principal / Assistant Principal/ Head Custodian / Staff Teachers / Support Staff	Monitor 100% usage by administrators to ensure communication lines are open to the community.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$1,000.00							
6) J. Z. Leyendecker will utilize sanitation services to comply with sanitary ordinance.	2	Principal / Assistant Principal/ Head Custodian / Staff Teachers / Support Staff	Monitor 100% usage by administrators to ensure services are working for the development of the whole child.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$4,172.00							

7) J. Z. Leyendecker will utilize water and sewage services to provide basic needs for students and staff.	2	Principal / Assistant Principal/ Head Custodian / Staff Teachers / Support Staff	Monitor 100% usage by administrators to ensure services are working for the development of the whole child.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$10,244.00						
8) J. Z. Leyendecker will utilize electrical services to maintain a school facility that is conducive to student learning.		Principal / Assistant Principal/ Head Custodian / Staff Teachers / Support Staff	Monitor 100% usage by administrators to ensure services are working for the development of the whole child.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$108,974.00						
9) J. Z. Leyendecker will participate in the E-Rate program that offers discounts for voice, video and data communication.	2	Principal and Chief Technology Officer	Fast broadband and continued accessibility to instructional web to ensure communication in the learning process.				
	Funding Sources: 180 - E-Rate Fund - \$0.00						
							

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	J. Z. Leyendecker will improve the percentage of all subgroups (At-Risk, Bilingual Sp. Ed., GT, Economically Disadvantage, and ELL students) passing Reading, Math, Science and Writing state assessment using supplement resources.
1	1	2	J.Z. Leyendecker will utilize DMAC to drive instruction and monitor student performance by utilizing district DMAC usage report.
1	1	3	J. Z. Leyendecker will continue problem of the day in all areas: Reading, Math Science, Social Studies, and Writing by using STAAR category criteria.
1	1	4	J. Z. Leyendecker will continue to use the 5 components of Reading to identify tier students and create Library centers to promote life long readers.
1	1	5	J. Z. Leyendecker will conduct weekly team planning to improve the quality of instruction for all sub-groups (At- Risk, Bilingual, Sp. Ed., Economically Disadvantage, G.T., and ELL students).
1	1	6	J. Z. Leyendecker will implement Alexandria Library technology program for at risk students by utilizing district usage report and comply with the Library Association.
1	1	7	J. Z. Leyendecker will utilize resources to improve the quality of instruction for all students (At-risk, Bilingual, Sp. Ed., Economically Disadvantage. G.T., and ELL students)
1	1	8	J. Z. Leyendecker will utilize the Superintendent's Fundamental 5 and continue with the "Super Eight" expectations and Core Values.
1	1	9	J. Z. Leyendecker will use innovative materials, books, maintain a library website, provide extended hours, sponsor library events, participate in Accelerated Reader, and facilitate long distance video conferences for all subgroups (At-Risk, Bilingual, Sp. Ed., Economically Disadvantage, G.T., and ELL students)
1	1	10	J. Z. Leyendecker will provide supplemental resources for all students and staff development for teachers to enhance learning in Reading, Math, Science, and Writing to increase student learning to meet federal, state, and local assessments for all sub-groups (At risk, Bilingual, Sp. Economically Disadvantage, G.T., and ELL students)
1	1	11	J. Z. Leyendecker test takers will meet standards through the implementation of human resources, in class support, and content mastery.
1	1	12	J. Z. Leyendecker will promote active participation in field trips and various campus/district competitions.
1	1	13	J. Z. Leyendecker will hire tutors to assist students with special needs.
1	1	14	J. Z. Leyendecker will require all students (At-Risk, Bilingual, Sp. Ed., G.T., Economically Disadvantaged, and ELL students) to spend 15 minutes of each day in coral, paired, or independent reading.

Goal	Objective	Strategy	Description
1	1	15	J. Z. Leyendecker will require identified students in response to intervention (RTI) using small group instruction utilizing Tier 3 model.
1	1	16	J. Z. Leyendecker will utilize resources to assist at-risk struggling readers to improve reading and writing skills in PreK - 5th to include all sub-groups. (at-risk, bilingual, Special Ed., G.T., Economically Disadvantage and ELL students)
1	1	18	J. Z. Leyendecker will provide a comprehensive professional plan to utilize the Texas Performance Standards Project and provide supplemental resources.
1	1	19	J. Z. Leyendecker will utilize the Texas Performance Standards Project to implement integrated lessons across the curriculum by attending campus/district/state staff development.
1	1	21	J. Z. Leyendecker class size reduction teacher will provide small group learning assistance to promote Reading comprehension skills.
1	1	22	J. Z. Leyendecker will provide Saturday tutorial classes for 2nd, 3rd, 4th, and 5th grade students to include all sub-groups (At-risk, Bilingual, Sp. Ed., G.T., Economically Disadvantage, and ELL students)
1	1	23	J. Z. Leyendecker will provide intervention blocks and homework reinforcement to all sub-groups (At-Risk, Bilingual, Special Ed., G.T., Economically Disadvantage, and ELL students) recent immigrants, and migrant students.
1	1	24	J. Z. Leyendecker will provide student centered classrooms for digital learning and interactive teaching to enhance student learning in Reading, Math, Science and Writing for all students (At-Risk, Bilingual, Sp. Ed., G.T., Economically Disadvantage, and ELL students).
1	1	25	J. Z. Leyendecker will ensure that students actively participate in campus and district Science Fair and provide opportunities for 5th grade students to participate in Science Mini Camps.
1	3	1	J. Z. Leyendecker will develop a monitoring system to group students based on state diagnostic assessments.
1	3	2	J. Z. Leyendecker will provide resources and assessment materials in Pre-K to 5th grade students to identify students needs.
1	3	3	J. Z. Leyendecker teachers will improve reading skills through Primary PK-K activities: OEY; Bilingual; Phonic Program; Vocabulary Development and Enrichment Summer Program.
1	3	4	J. Z. Leyendecker primary teachers (PK-K) will actively engage students to develop a lifelong appreciation of literature and other creative expressions to include all sub-groups (at-risk, Biligual, Special Ed., G.T., Economically Disadvantage, and ELL students)